

Leland High School Athletic Code of Conduct Agreement

Communication You Should Expect from Your Child's Coach

1. Coach's and program's philosophy
2. Individual and team expectations
3. Location and times of all practices, special equipment, off-season conditioning
4. Procedure applied should your child be injured during practice or games (the role of our trainer)
5. Any discipline or behavior that may result in the denial of your child's participation on the team

Communication Coaches Expect from Parents

1. Concerns expressed directly to the coach
2. Notification of schedule conflicts well in advance
3. Specific concerns with regard to a coach's philosophy and/or expectations
4. Support for the program and dedication, commitment, and responsibility that are essential ingredients for success and excellence. Encourage your child to excel. It is also important to understand there might be times when things do not go the way you or your child wishes

Appropriate Concerns to Discuss with Coaches

1. The treatment of your child, mentally and physically
2. Ways to help your child improve and develop in a sport
3. Concerns about your child's behavior. It is very difficult to accept your child not playing as much as you hope. Coaches are professionals. They make decisions based on what they believe is best for the team and all the athletes involved. Practice is the place where players compete for positions and playing time. Each coach determines playing time a bit differently, but all of the Leland Athletic staff reward hard work, great attitude, and a team mentality over selfishness

Issues Not Appropriate to Discuss with Coaches

1. Playing time (players should be informed about what evaluation tools are used to determine playing time)
2. Play calling
3. Team strategy
4. Other student athletes

Discussions with Coaches

1. Player brings issue to the coach's attention and discusses.
 - a. We agree to fully discuss playing time issues with any player during practice or appropriate times during tournaments
 - b. Issues must be given a reasonable time to be worked on before parent involvement
2. Issue not resolved: Parent brings issue to the coach's attention and discusses with the student athlete present for the meeting to ensure full communication
 - a. A reasonable amount of time must be given for issue resolution before the next step is taken
3. Issue not resolved: Parent, player, coach, and Athletic Director meet at a mutually agreed upon time in a private area to discuss issue
 - a. Issue is resolved
 - b. OR Player is released from their commitment to Leland Athletics
4. Player brings issue to the coach's attention and discusses
 - a. We agree to fully discuss playing time issues with any player during practice or appropriate times during tournaments

- b. Issues must be given a reasonable time to be worked on before parent involvement
5. Issue not resolved: parent brings issue to the coach's attention and discusses with the student athlete present for the meeting to ensure full communication
 - a. A reasonable amount of time must be given for issue resolution before the next step is taken.
6. Issue not resolved: parent, player, coach, and Athletic Director meet at a mutually agreed upon time in a private area to discuss issue
 - a. Issue is resolved
 - b. OR player is released from their commitment to Leland Athletics

The Next Step

1. Call and set up an appointment with the Athletic Director, Scot Gillis, at 535-6290 ext 216 to discuss the situation

Parents Should be a Positive Influence

- Encourage your child to succeed
- Be positive through the good and bad times
- Be there with support!
- Give credit to the team
- Show respect for the coaches
- Exhibit respect for the officials
- Demonstrate respect for opponents
- Help us to create a terrific environment for athletics at Leland High School
- Provide a model of behavior that your student athlete can be proud of at all times!

The Role of Parents and Coach

Both parenting and coaching are extremely difficult jobs. By establishing communication and an understanding of each position, we are better able to accept the actions of the others and provide greater benefit to our student athletes. To be successful, communication is vital and requires involvement, dedication, sacrifice, and commitment from parents, student athletes, and coaches

Please Support School Rules and Regulations Regarding Participation for Student Athletes

It is expected that the athlete will display appropriate behavior in school, contribute to school spirit by participating in various events such as rallies, respect the abilities of the other sports, and show a spirit of cooperation with teachers, coaches, teammates and opponents

Leland High School Code of Conduct for Athletes and Coaches

1. To uphold the dignity, honor and integrity of our school
2. To develop positive relationships for our athletes about the importance of academics and co-curricular activities
3. To encourage and promote sportsmanship among the home team, visiting teams, the coaching staff and spectators
4. To take an active role in the prevention of the use of drugs, alcohol and tobacco
5. To encourage safety before success
6. To work with and respect the official in and out of the athletic arena

Leland High School Eligibility Requirements

1. Student must have at least a 2.0 GPA at each grading period to continue to participate
2. Academic probation will not be offered
3. Grading policy for athletic programs can result in the student athlete's semester grade being reduced
4. Athletes who become ineligible during the team's season may lose the opportunity to continue with the team and will therefore lose the opportunity to receive a grade and the credits offered through participation of that sport. (PE Athletics receive a letter grade and 5 credits toward graduation; these can be forfeited upon an athlete becoming ineligible during the team's season.)
5. The previous rule/statement will also be applied if a student athlete is removed from a team for disciplinary reasons
6. Eligibility may not be contested after grades are officially submitted by the registrar. It is the athlete's responsibility to verify accuracy of grades before this time.

Leland High School Zero Tolerance of Drug, Alcohol, and Steroid use Policy

A student shall not possess, use, sell, transmit, be under the influence of, or show evidence of having used any alcoholic beverage, or other drugs or substance(s) including steroids, capable of or intended, purported, or presumed to be capable of altering a student's mood, perception, behavior or judgment, other than properly used, over-the-counter pain relievers and medications prescribed by a physician for an individual student and used at school in accordance with District Policy. Nor shall the student possess, use, sell or transmit paraphernalia associated with such drugs, alcohol, or chemical substances. Violation of any of the above policies will result in suspension and/or removal from the team requiring the student athlete to submit an official Athletic Review Board Appeal to be reinstated to their team and the athletic department. **ALL** violations will result in an athletic suspension to participate, and may include additional requirements on an individual basis.

Items 1-4 below, list the range of Athletic Board recommendations for student athletes who have violated a zero tolerance policy, and each item below can include additional requirements such as community service, counseling, apologies, etc

1. Suspension for a portion of the season based on the athlete applying for an athletic review board to have the case heard. The athletic review board will consist of the AD, Asst AD, an on-campus teacher/coach and possibly an administrator. The decision of the review board will be delivered to the site principal as a recommendation for action/consequences/and or additional requirements. The site principal's decision is final and only the principal may consider any appeals
2. Removal from the team for the remainder of the team's season
3. Removal from the team for the remainder of the teams season, and possible additional inability to compete on any team for the remainder of the school year
4. Removal of the athlete from the team and possible additional penalties including the inability to compete in any school team for one full calendar year (365 days from the date of the infraction)

Multiple violations of the Athletic Policy will be considered by the Athletic Review Board

Good Sportsmanship for Students and Others

One of the goals of high school athletics is learning lifetime values. Sportsmanship is one such value that makes these games an educational experience. Remember good sports are winners. To this end they should remember that:

1. A ticket is a privilege to observe the contest, not a license to verbally assault others or act inappropriate.
2. A spectator represents his/her school the same as does the athlete
3. Respond with enthusiasm to the call of the cheerleaders for yells in support of the team, especially when it is losing

4. Learn the rules of the various athletic games so that, either as spectators or critics, comments will be informed
5. Express disapproval of rough play or poor sportsmanship on the part of players representing the school
6. Express disapproval of any abusive remarks from the sidelines
7. Recognize and applaud any exhibition of fine play or good sportsmanship
8. Be considerate of the injured on either team
9. Insist on the courteous treatment of the visiting team and their fans
10. Any spectator who continually displays poor sportsmanship will not be allowed to attend future contests
11. Noise makers, i.e. cow bells, horn, etc. are not allowed at athletic contests
12. The police will remove anyone from the premises who is under the influence of alcohol, drugs or chewing tobacco
13. Refrain from cheers which put down the opponent or which use profane or abusive language

Benefits to Participation in Athletics

1. Athletics support our school mission statement. They are an extension of a good educational program. Students participating in athletics tend to have a higher grade point average, better attendance records, lower dropout rates and fewer discipline problems
2. Athletics are inherently educational. They provide valuable lessons on many practical situations: teamwork, sportsmanship, winning, losing, and hard work. Self-discipline, self-confidence, and many skills are developed through participation which help to mold productive and responsible citizens
3. Athletics foster success in later life. Participation is often a predictor of later success in college, career, and becoming a contributing member of society
4. While your children are involved in interscholastic athletics, they will experience some of the most rewarding and inspiring moments of their lives
5. Research indicates that students involved in athletics are most likely to succeed at their chosen profession and make creative contributions to their communities. Many of the character traits, qualities, and attributes required to be a successful student athlete will also promote a successful life

Please sign on the next page and return to your teams head coach.

(a copy of this agreement is available on the athletics website)

Leland High School Athletic Code of Conduct Agreement

As a participant in the athletic program at Leland H.S., I understand and will abide by the requirements expressed in this document, and will be held accountable for my actions on and off the field of play.

Print name: _____ Date: _____

Signature: _____

As a parent of a student athlete at Leland H.S., I understand and will abide by the requirements expressed in this document, and agreed to support and follow the expectations of Leland H.S. as it relates to my child's participation within its athletic program.

Print name: _____ Date: _____

Signature: _____